

ELAPSED TIME TASK CARDS



Overview

The Global Explorers elapsed time task cards provide practice calculating time intervals while introducing students to landmarks, cultural activities, and natural wonders around the world.

The elapsed time cards are self-correcting, allowing students to check their answers independently while discovering new places and cultures.

Each country's cards are scaffolded to gradually increase in difficulty:

- Level 1: Whole hours and half-hours
- Level 2: Quarter hours
- Level 3: Multi-step elapsed time problems using hours and minutes

Terms of Use

This resource is for personal, homeschool, or single-classroom use only. Please do not share, post, or resell these materials. Thank you for respecting the time and creativity that went into creating them!

Getting Started

Print & Prepare

- Print the task cards double-sided so the answer appears on the back of each card.
- For durability, print on cardstock and laminate if desired.

How to Use

- Students read each task card scenario, solve the problem, and then flip the card over to check their answers.
- Students may wish to draw a number line, find the next “friendly” number, or break the time into smaller parts.
- Each card introduces students to a real location, landmark, tradition, or cultural activity. Encourage students to find the location on a map or learn more about the places featured.

Bot and his family arrived at the Genghis Khan Statue Complex at 9:00 a.m. They spent 3 hours exploring the statue and museum. What time did they leave?		1.1
Naran and her friends arrived at Terelj National Park at 2:30 p.m. They spent 2 hours hiking and taking pictures of Turtle Rock. What time did they leave?		1.2
A group of tourists started a horseback riding tour in the Mongolian steppe at 8:15 a.m. They rode for 3 hours and 15 minutes before stopping for lunch. What time did they stop for lunch?		2.1
A family arrived at the Flaming Cliffs, famous for dinosaur fossils, at 10:10 a.m. They spent 3 hours and 55 minutes exploring the area. What time did they leave?		2.2
A group of tourists visited the Tsirelj Rock Formation at 8:00 a.m. They spent 2 hours and 25 minutes exploring the rock formation, and then they enjoyed a 15-minute rest. What time did they finish resting?		3.1
A group of friends arrived at Lake Khövsgöl, known as the ‘Blue Pearl of Mongolia,’ at 8:30 a.m. They spent 4 hours and 15 minutes hiking along the lake. After a 1-hour lunch break, they went kayaking for 3 more hours before heading back. What time did they leave the lake?		3.2

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Freja joins a LEGO building activity at the LEGO House in Billund. The activity begins at 8:00 AM and lasts 2 hours. What time does it end?		1.1
A family takes a harbor tour in Copenhagen. It begins at 10:30 p.m. and lasts 2 hours and 30 minutes. What time does the tour end?		1.2
Emil and his family visit Kronborg Castle, known as the setting that inspired William Shakespeare’s famous play Hamlet. They begin exploring the castle at 9:45 a.m. and leave 4 hours and 30 minutes later. What time do they finish their visit?		2.1
Sofie and her family spend time feeding and watching animals at Copenhagen Zoo. They arrive at 11:20 a.m. and stay for 3 hours and 22 minutes. What time do they leave the zoo?		2.2
Mikkel participates in a Viking history workshop at the National Museum of Denmark in Copenhagen. The workshop begins at 5:35 p.m. and lasts 1 hour and 15 minutes. What time does it finish?		3.1
A group of children spend the day at Tivoli Gardens in Copenhagen. They arrive at 9:15 a.m. and ride the attractions and play games for 2 hours and 30 minutes. Then they stop for a snack break for 30 minutes before attending a puppet show for 45 minutes. What time is the show finished?		3.2

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